Environmental Studies

Website: Environmental Studies (https://new.sewanee.edu/programs-of-study/environmental-studies/)

At Sewanee, we don't offer a single environmental studies major. The curriculum of Sewanee's Integrated Program in the Environment (SIPE) spans the natural and social sciences as well as the humanities and fine arts—offers students multiple pathways to appreciating the ecological complexity and wonder of the earth we inhabit. Instead, Sewanee offers six environmental majors: Ecology and Biodiversity (in the Biology Department); Environmental Arts and Humanities (an interdisciplinary program); Environment and Sustainability (an Interdisciplinary major in Earth and Environmental Systems); Forestry; Geology, and Natural Resources and the Environment (in Earth and Environmental Systems Department). Students can also add an environmental focus to other majors through one of our five minors and the Environmental tracks of the International and Global Studies (IGS) major and the Environmental Business minor. SIPE's spread of curricular options enables majors to develop not only depth of exposure to certain fields and methodologies of study, but also cross-disciplinary breadth of understanding. This broad-gauged outlook is crucial for graduates looking to address the inherently interdisciplinary challenges of environmental study in today's world.

A major asset of environmental study at Sewanee is the unparalleled opportunity for field study available throughout the University's 13,000-acre land-base, commonly known as "the Domain," and its "living laboratory" for inquiry. This extensive tract includes a working farm, woodlands, lakes, trails, caves, and bluffs that surround the central campus and encompass the residential village of Sewanee. Students can gain hands-on experience by working with the Office of Environmental Stewardship and Sustainability (OESS) or conducting environmental research supported by SIPE. Beyond the domain and surrounding communities, there are multiple environmental field courses and study abroad programs, including Ecuador Global Environmental Challenges; Island Ecology Program; and Global Environmental Change Field Studies in New Zealand.

Faculty

Professors: Bachman, Cecala, Elrod, Evans, Knoll (Chair), Malde, McGrath, Michael, S. Miller, Peters, Pond, Ray, Torreano, Willis, Zigler

Associate Professors: Carter, Levine

Majors

The College of Arts and Sciences offers three majors focused on the environment:

- Environmental Arts and Humanities (http://e-catalog.sewanee.edu/arts-sciences/departments-interdisciplinary-programs/environmental-studies/environmental_arts_and_humanities_major/) (offered through the Environmental Studies Program)
- Environment and Sustainability (http://e-catalog.sewanee.edu/arts-sciences/departments-interdisciplinary-programs/earth-environmental-systems/environment-sustainability-major/) (offered through the Department of Earth and Environmental Systems)
- Natural Resources (http://e-catalog.sewanee.edu/arts-sciences/departments-interdisciplinary-programs/earth-environmental-systems/natural-resources-environment-major/) (offered through the Department of Earth and Environmental Systems)

Minors

The College of Arts and Sciences offers two minors focused on the environment:

- Environmental Studies (http://e-catalog.sewanee.edu/arts-sciences/departments-interdisciplinary-programs/earth-environmental-systems/environmental-studies-minor/) (offered through the Department of Earth and Environmental Systems)
- Religion and Environment (http://e-catalog.sewanee.edu/arts-sciences/departments-interdisciplinary-programs/environmental-studies/religion_and_environment_minor/) (offered through the Environmental Studies Program)

Certificate

The certificate of curricular study in watershed science is designed for students interested in gaining a better understanding of the interactions among the physical, chemical, and biological factors that affect our watersheds and wetlands. Students pursuing the certificate take a range of courses that focus on water resources and watershed science. In addition to hydrology, students take at least one half-course in applied watershed science, and choose additional watershed science courses from a list that contains offerings in a variety of disciplines, including biology, chemistry, forestry, geology, and environmental studies. Each student completes the certificate with the watershed science capstone course, a multidisciplinary, project oriented course in which students address issues related to two or more of the following topic areas: the interaction of biological processes and watershed function, chemical processes in streams and watersheds, the relationship between forested landscapes and hydrologic systems, or geological processes in terrestrial aquatic systems. The capstone project may be a semester project created solely for the capstone, or may begin as a watershed-related summer internship project that is further developed by the student during an academic semester.

Students who obtain the certificate will be better prepared to pursue graduate training in watershed science and other hydrologic disciplines, or to begin careers associated with watershed science and management.

Students deciding to pursue the certificate should contact one of the faculty members of the Watershed Science Certificate Organizing Committee to develop his or her study plan. The organizing committee is also available to help a student identify his or her area of emphasis and primary faculty supervisor for the ESCI 430; together the student and primary supervisor identify the second discipline and arrange to work with a faculty member in that area.

Requirements for the Certificate in Watershed Science

The certificate of curricular study requires successful completion of the following:

Code	Title	Semester Hours
ESCI 430	Watershed Science Capstone	4
FORS/GEOL 314	Hydrology (Lab)	4
Select one of the following:		2
ESCI 444	Independent Study	
FORS 260	Forest Watershed Measurements	
GEOL 315	Watershed Contaminant Hydrology	
Select 12 hours from the following:		12
BIOL 210	Ecology (Lab)	
BIOL 237	Freshwater Biology (Lab)	
ENST 217	Fundamentals of GIS	
ENST 235	Freshwater Conservation	
ENST 317	Advanced Applications of GIS	
ESCI 240	Island Ecology (Lab)	
FORS 215	Fisheries Ecology and Management (Lab)	
FORS 262	Forest and Watershed Restoration (Lab)	
FORS 270	Water Resource Policy and Law	
FORS 303	Soils (Lab)	
FORS 305	Forest Ecology (Lab)	
GEOL 150	American Rivers	
GEOL 303	Soils (Lab)	
Total Semester Hours		**22**

Off-Campus Study

Island Ecology Program

The Island Ecology Program is an interdisciplinary summer field school in the sciences. Following a seminar during the Easter (spring) semester, students study geological, biological, and broadly ecological topics for five weeks on St. Catherines Island, an undeveloped barrier island off the coast of Georgia. The experience emphasizes the interdependence of these disciplines by exploring how the fragile ecosystem of the island functions. The program is limited to ten Sewanee students but is open to non-science as well as science majors. Four faculty members from two departments teach in the program each spring and summer.

Courses

Environmental Science Courses

Courses with the ESCI designation are interdisciplinary in nature, focus on environmental sciences, and do not otherwise fit into one of Sewanee's traditional science disciplines. ESCI courses differ from Environmental Studies courses (ENST) in that the major focus is on environmental science and scientific methodology. Interdiscipinary non-science aspects of the environment, which are often central to ENST courses, play a more minor role in ESCI courses.

ESCI 195 Introductory Mentored Research (2 or 4)
Students will gain hands-on experience with the practice of field or laboratory research in the context of a faculty member's research program. Students will be introduced to research methods, hypothesis-driven research, and/or approaches to long-term environmental monitoring. This course may be repeated for credit at the discretion of the instructor. *Prerequisite: Instructor prerequisite override required.*

ESCI 205 Landscape Ecology (4)
Landscape ecology is the study of how spatial patterns in landscapes impact ecological processes. This course will explore how human and natural factors combine to produce landscape patterns. Students will learn to quantify spatial patterns, including the composition of habitat types, the configuration of habitat patches, and their connectivity to each-other. This course will investigate how these spatial characteristics influence ecological processes including species occurrences, extinctions, and ecological function. Finally, students will explore applications in spatial planning, conservation biology, and ecosystem management. *Prerequisite: ENST 101 or FORS 101 or BIOL 101 or ENST 217.*

ESCI 215 Sound, Soundscapes, and the Environment (4)
A study of sound and its roles in terrestrial and aquatic ecology, biodiversity conservation, and environmental justice. Topics include the evolution and ecology of sonic communication and soundscapes, the role of sound in the study and management of ecosystems, the origins and effects of noise pollution, and the future of Earth's sensory richness. Labs emphasize the appreciation, measurement, and analysis of sounds from the local environment. *Prerequisite: BIOL 130 or ENST 101.*

ESCI 220 The Science of Sustainability (4)
In this course, students learn to carry out their own independent research on important issues in environmental management and sustainability. Meetings are focused upon hands-on practice in experimental design, field data collection, data management, basic coding, project management, grant proposal writing, and public speaking. Throughout those experiences, students gain foundational knowledge in the sciences of climate change, carbon sequestration, pollution, and environmental justice. *Prerequisite: One course in Biology (BIOL), Chemistry (CHEM), Environmental Studies (ENST), Environmental Sciences (ESCI), Forestry (FORS), Geology (GEOL), Mathematics Physics (PHYS), or Statistics (STAT).*

ESCI 222 Data Storytelling and Sustainable Development (4)
Data science plays a critically important role in guiding and monitoring sustainable development goals that seek to align environmental, social, and economic progress. This course explores the intersection of data science and sustainable development, with a practical focus on several core skills: managing real-world datasets, data visualization design, reproducible workflows, complex project management, and impactful data-driven storytelling. Students learn tools such as interactive data dashboards, data storyboards and blogs, automated report generation, data cleaning, data repositories, version control, and data entry software design. They then apply these skills to investigate and communicate emerging issues in sustainable development. *Prerequisite: STAT 100, STAT 204, or instructor prerequisite override.*

ESCI 240 Island Ecology (Lab) (8)
This interdisciplinary field course combines the study of geology, oceanography, marine biology, botany, and wildlife behavior in a single coastal island ecosystem. *Prerequisite: Only open to students who have completed ENST 140 and been admitted to the Island Ecology program.*

ESCI 295 Mentored Research (2 or 4)
Supervised field or laboratory investigation in environmental science. Students will work with a faculty member on a research project. Faculty members may pose scientific questions and design experiments, but students will conduct experiments and collect data. This course may be repeated for credit at the discretion of the instructor.

ESCI 310 Oceanography (4)
A multi-disciplinary exploration of the ocean's diversity of dynamics, habitats, and organisms, with an emphasis on the complex processes that connect them. Foundational principles, methods and technology, and the latest progress in the marine sciences are covered. *Prerequisite: ENST 209.*

ESCI 395 Advanced Mentored Research (2 or 4)
This course is designed for students who have a strong background in environmental research and are ready for independent work, ideally leading to the completion of an honors thesis. Students will work with a faculty research mentor to design and carry out data collection and/or analysis aimed to address a novel scientific question. This course may be repeated for credit at the discretion of the instructor. *Prerequisite: ESCI 295 and instructor prerequisite override required..*

ESCI 430 Watershed Science Capstone (4)
Capstone course for students pursuing the watershed science certificate. A multidisciplinary, project-oriented course in which students address issues related to two or more of the following topic areas: the interaction of biological processes and watershed function, chemical processes in streams and watershed, the relation between forested landscapes and hydrologic systems, or geological processes in terrestrial aquatic systems. *Open only to seniors pursuing curricular certificates in watershed science.*

ESCI 444 Independent Study (2 or 4)
A supervised field or laboratory investigation of an interdisciplinary topic in environmental science. This course may be repeated for credit when the topic differs. *Prerequisite: Instructor prerequisite override required.*

ESCI 450 Readings in Environmental Sciences (2)
A course exploring and integrating themes in current and historical literature in archaeology, earth sciences, forestry, geography, spatial analysis, and watershed sciences. Open only to seniors pursuing majors in forestry, geology, or natural resources and the environment. *Open only to seniors pursuing majors in forestry, geology, or natural resources and the environment.*

ESCI 457 Software Engineering (4)
The software systems we often find the most useful and magical are also the largest and most complex to build and understand. To be reliable, maintainable, and secure, these systems must be built according to disciplined and well-founded methods. This course examines these methods, both large-scale (defining requirements, system design, architecture patterns, software processes, etc.) and small-scale (version control, testing, benchmarking, code review, etc.). Students will work in small teams to construct production-quality software. *Prerequisite: CSCI 320.*

ESCI 460 Honors Thesis (1)
This course is for students who are conducting research in environmental science and are working toward an honors thesis. A faculty supervisor(s) will support students as they finalize their research and prepare a written report and an oral presentation at Scholarship Sewanee (or equivalent). *Prerequisite: ESCI 395 (or concurrent enrollment in ESCI 395) and instructor prerequisite override required.*

Environmental Studies Courses

ENST 100 Walking the Land (4)
A field-oriented geology and writing course, conducted on the Cumberland Plateau and surrounding provinces. The emphasis will be on observation of geological features, particularly geomorphology, and how these relate to other natural parts of the landscape. Historical aspects of human use of the land will also be emphasized. Extensive walking and hiking. Field journals will be part of the writing-intensive approach.

ENST 101 Introduction to Environmental Studies (4)
An interdisciplinary introduction to Environmental Studies through the examination of the scientific and social aspects of environmental issues. Field components of the course focus on the University Domain and the surrounding area. This course is required for all students who major or minor in environmental studies and should be taken before the junior year. *Open only to first-year students, sophomores, and juniors.*

ENST 130 Introduction to Earth Science (Lab) (4)
While living and studying along the shores of Lake Tahoe, students will explore areas from the California coast to Yosemite and the deserts beyond. More specifically, students will investigate the relationships between the geosphere, atmosphere, and hydrosphere while also developing scientific skills pertinent to modern society.

ENST 140 Readings in Island Ecology (2)
Supervised readings and discussion in geology, hydrology, invertebrate zoology, marine zoology, maritime plant communities, and wildlife behavior as preparation for participation in the interdisciplinary summer Island Ecology program. *Prerequisite: Only open to students admitted to the Island Ecology program.*

ENST 150 Introduction to "Nature" Writing (4)
Students conduct experiments in nonfiction writing and critique, informed by study of the local environment and notable contemporary essays that discuss how "nature" is understood and represented. Class activities focus on literary craft, peer critique, and revision of written work. Field study provides both substance and inspiration for student writing. *Open only to first-year students and sophomores.*

ENST 200 Introduction to Environmental Arts and Humanities (4)
An introduction to Environmental Arts and Humanities, this course acquaints students with the diverse perspectives offered by environmental approaches in the fields of literature, history, art, art history, classical studies, music, philosophy, anthropology, and religion. Students are expected to integrate three of these perspectives in a transdisciplinary research project. *Open only to first-year students and sophomores.*

ENST 201 Foundations of Food and Agriculture (4)
Integrating local, regional, and global perspectives, this course outlines the history of agriculture, introduces the development of food systems and policy, and reviews the environmental impact of food production. Among topics addressed are the history of agricultural expansion in the US, the development of agriculture and food policies, interaction among agricultural markets at home as well as abroad, and sustainable agriculture. Classroom activities emphasize the involvement of multiple constituencies in identifying and articulating agricultural issues. Field opportunities include garden activities and local trips aimed at relating broader issues to how livelihoods are pursued on the Cumberland Plateau.

ENST 205 Environmental Writing in Digital Media (4)
An examination of the interaction between the digital revolution in writing and the environmental crisis. Readings and analysis of contemporary environmental writing in digital media are complemented by student writing and peer critique. Instruction includes both classroom and online work, with a focus on experiential investigation and critique of writing on digital platforms. *Prerequisite: ENST 101.*

ENST 207 Introduction to Modeling for Sustainability (4)
This course explores the role of models in addressing the challenge of sustainability. Models allow us to describe and predict the behavior of people and ecosystems, to understand complex social-ecological systems, and to make informed decisions in light of uncertainty. In this class, students explore multiple types of models and how they are applied to sustainability topics through peer reviewed literature. Students learn to use multiple mental models to better understand complex systems, and are introduced to quantitative modeling in the programming platform R.

ENST 209 Ecosystems of the Ocean (4)
As an introduction to the geologic, physical, chemical, and biological processes of the world's ocean, this course emphasizes its complex relationships with human cultures. Students in this course engage with a mix of readings from scientific journals, textbooks, and classic literature while conducting their own scientific reviews to pursue questions at the frontiers of ocean sciences.

ENST 211 Sustainability and Global Environmental Change Seminar (2)
This seminar-style course exposes students to literature on a variety of issues related to climate change and other examples of our dynamic global environment including natural resource use and natural hazards. *Prerequisite: Only open to students who have been admitted to the Global Environmental Change Field Studies Program.*

ENST 212 Sustainability and Global Environmental Change Field Studies (2)
This course is an interdisciplinary field immersion into a selected location that provides tangible experience of the concepts introduced in ENST 211. Students travel throughout the field site, exploring real-world examples of sustainability efforts in the context of our changing global environment. Concepts of sustainability, climate change, natural resource use, and natural hazards will be explored in the field context. Field sites may change from year to year. *Prerequisite: Only open to students who have been admitted to the Global Environmental Change Field Studies Program.*

ENST 217 Fundamentals of GIS (4)
An introduction to the basic concepts and applications of geographic information systems (GIS). Topics include geographic data acquisition, data management, cartography, and methods of geospatial analysis. Laboratory exercises and projects focus on applications of GIS in understanding and managing the environment. Laboratory course.

ENST 219 Environment, Conservation, and Policy Issues in Ecuador (4)
This course introduces students to the most influential factors shaping the ecosystems and their conservation, looking at the global, regional and local factors that determine the climates and the contrasting ecosystems that can be found in Ecuador. The course includes several field visits to the Ecuadorian Amazon (Tiputini Biodiversity Station) and the Galapagos Islands. Thus, allowing students to experience first-hand current topics of conservation and policy issues, while discussing the main environmental challenges associated with the conservation of natural ecosystems in tropical developing countries. *Prerequisite: Only open to students admitted to the Global Environmental Challenges program..*

ENST 222 Fantastic Beasts: the Culture and Conservation of Monstrous Megafauna (4)
From big cats and terrible lizards to leviathans and legendary kaiju, the "monster" has played a critically important role in our understanding of the world and our place within it. That perspective, in turn, has informed our attitudes toward–and our exploitation of–megafuana throughout history and in the present day. This course is a multi-disciplinary exploration of the role that dangerous and gigantic beasts have played in shaping humanity: our psychology, our spirituality, our arts, and our environmental ethic. What would our world become without such fantastic beasts?.

ENST 225 Environmental Challenges: Linking the Global to the Local (4)
This course examines local environmental challenges in Cuenca, Ecuador, and explores connections to the broader global context. Emphasis will be placed on learning about the ways and beliefs of local cultures and understanding the difficulties in maintaining cultural identity in today's environmental economic climate. Experiential learning will be a significant element of the course, and students will regularly visit local communities and NGOs so that students can learn from those who are most affected by these issues. *Prerequisite: Only open to students admitted to the Global Environmental Challenges program..*

ENST 230 Native Americans and Land Use (4)
An introduction to the past and current distribution of Native American tribes in the Americas, with a particular emphasis on North America. This course will focus on the current literature regarding past land use as well as the hunting practices of the various tribes and how those practices have changed today.

ENST 235 Freshwater Conservation (4)
A survey of existing and emerging threats to wetland ecosystems and the consequences for animal and human populations. This course discusses causes, consequences, and solutions for issues of international and local concern based on an understanding of freshwater ecology and function. Also considers multiple perspectives on water use and attempts to reconcile these differences so as to identify and publicize potential conservation solutions. *Prerequisite: BIOL 130 or ENST 101 or FORS 121.*

ENST 241 Sustain Leaders Seminar I (2)
In the first of two seminars for Sustain Leaders, students prepare for the Sustain Leaders program by developing their chosen projects and practicing the skills necessary to serve as effective, principled leaders in sustainability. Discussion focuses on topics related to student projects in the context of the current sustainability environment with an emphasis on real-world developments, issues, and outcomes. The course also examines leading best practices and leadership strategies in the field of sustainability. Students will practice effective planning, project management, and presentation skills as well as verbal and written communication skills through independent and collaborative work on their projects. *Prerequisite: Only open to students admitted to the Office of Environmental Stewardship and Sustainability's Sustain Leaders Program.*

ENST 242 Sustain Leaders Seminar II (2)
This seminar is designed to complement ENST 241. Students will continue the development and finalization of proposed projects that were initiated in ENST 241 and continue exploring sustainability studies topics related to project development. *Prerequisite: ENST 241.*

ENST 250 Environmental and Biological Non-Fiction (4)
An examination of contemporary intersections among literature, journalism, biological science, and the study of the environment, supplemented by readings of nineteenth- and twentieth-century antecedents. Assignments allow students to develop their own writing abilities in these areas. Consideration is also given to the relationships among non-fiction, fiction, and other forms of creative expression.

ENST 252 Writing for the Earth Sciences (4)
Science doesn't exist in a bubble! This course aims to make students more comfortable writing about scientific topics for a wide range of target audiences. Topics will include: the anatomy of a scientific paper, understanding peer review, the effective use of statistics and visual aids, writing at the intersection of science and policy, effective scientific outreach and its impact on scientific literacy, communication in the digital age, and effectively describing research experiences in the context of applying to jobs and/or graduate programs.

ENST 254 Equitable Environmental Education (4)
A service-oriented exploration of environmental pedagogies, investigated through a critical lens that is dedicated to correcting historical barriers to access, opportunity, and belonging in nature for marginalized learners. Through readings, site visits, reflective writing, and self-designed lesson planning, students analyze educational models for developing environmental literacy, identity, and stewardship in learners of all ages in a wide range of contexts, from backcountry to rural county to inner city. *Prerequisite: ENST 101 or BIOL 130 or GEOL 121 or FORS 121.*

ENST 263 Photography for Environmental and Social Impact (4)
This course explores the ways in which environmental and social issues influence the economic, political, and cultural aspects of communities. Through interdisciplinary approaches with photography, students consider how an understanding of environmental and social relationships can lead to resilient, innovative communities and to community-based action. *Prerequisite or Corequisite: ART 263 or ART 363.*

ENST 304 Community Development and Place in Rural Appalachia (4)
Focusing on the rural counties of the Cumberland Plateau near Sewanee, this course explores environmental, cultural, historical, and political narratives that define the people and places of rural Appalachia. Economic and community development are examined not only through the literature on these topics but also through hands-on, applied learning in partnership with local communities, organizations, institutions, and leaders.

ENST 305 Ecological Integrity in Agriculture (4)
This course develops a critique of problems and solutions relating to agricultural technology, policy, and practice with a specific focus on ecology and ecological integrity. The course begins with a brief survey of agricultural history, through the era of modern food systems, with emphasis on the development of industrial agriculture. After evaluating the environmental impact of modern agriculture, the course addresses the foundations of sustainability, with specific reference to the ecology of sustainable agriculture. Field opportunities are provided for students to interact with local producers on their farms and to engage directly the ecological processes involved in food production on the Domain. *Prerequisite: BIOL 130.*

ENST 306 Ecosystem Services (4)
This course explores the myriad benefits that people derive from nature from an interdisciplinary perspective drawing on the natural and social sciences. In this course, students learn about the theory and measurement of ecosystem services through the peer-reviewed literature. Students will apply theory and skills in ecosystem service quantification to an engagement project with a community partner. *Prerequisite: BIOL 130, ECON 120, ENST 101, or PHIL 230.*

ENST 307 Food and Agriculture Policy (4)
This course covers how policy shapes food systems and the agricultural landscape throughout the United States. Specific units include the history of agricultural policy in the United States; agricultural markets; food safety; environmental impacts of agriculture; and policy innovations for sustainable agriculture. Field opportunities will seek to connect how policy shapes what we eat and the landscape around us. *Prerequisite: ENST 101.*

ENST 317 Advanced Applications of GIS (4)
This course uses spatial analysis methods for environmental analysis and management. Topics include remote sensing and image analysis, surface analysis, spatial statistics, internet mapping, visualization of geographic data, and other advanced GIS methods. *Prerequisite: ENST 217.*

ENST 320 Environment and Sustainability Colloquium (4)
This required course for junior environment and sustainability majors addresses some topical themes from an interdisciplinary perspective and with focus on the connections between science and policy. Colloquium themes vary from year to year, and students present relevant research articles and lead discussions with emphasis on developing skill in public speaking. Students also work with course instructors and faculty mentor(s) to propose a research project to be completed as part of their senior environment and sustainability capstone. *Open only to juniors pursuing majors in environment and sustainability. Prerequisite: ENST 101 and completion of the foundational science requirement in major.*

ENST 325 Environmental Arts and Humanities Seminar (4)
Required for junior Environmental Arts and Humanities majors, this course introduces students to noteworthy contemporary works in the fields of environmental arts and humanities, with a special emphasis on interdisciplinary sources. Students work on in-depth projects of their own in collaboration with environmental arts and humanities faculty, complete a proposal for their senior capstone project, and engage in substantive peer evaluation and critique. Open only to juniors pursuing majors in Environmental Arts and Humanities. *Open only to juniors pursuing majors in environmental arts and humanities. Prerequisite: ENST 101.*

ENST 334 Environmental Policy and Law (4)
This course combines the study of public policy with the study of major environmental problems. Students will explore public policy concepts and the instruments used in environmental regulation. Topics will include air and water quality issues hazardous waste and risk management, natural resources and biological diversity. The course will also discuss the impact of environmental groups and citizen activism on this highly complex area of public policy. Not open for credit to students who have completed POLS 208 or POLS 313. *Prerequisite: ENST 101 or ENST 200 and POLS 101.*

ENST 336 Environmental Land-Use Policy (4)
This course examines the complex systems and values influencing land-use decision-making in both rural and urban settings throughout the U.S. and abroad. Students learn how government agencies and local citizens often conflict in their attitudes and values regarding the costs and benefits of growth and development. Particular attention is paid to forest conversion issues on the South Cumberland Plateau. Students attend local planning sessions and meetings with local officials. *Prerequisite: ENST 101 or ENST 200.*

ENST 338 Marine Policy and Conservation (4)
A survey of the policies that have shaped humanity's relationship with marine resources coastal ecosystems throughout history and around the world. Using a case-study approach, this course critically evaluates how laws, treaties, and regulated markets interact with existing and emerging threats to the world's oceans. *Prerequisite: ENST 101 or ENST 209 or BIOL 130.*

ENST 350 "Nature" Writing (4)
An exploration of the literature of "nature." Students interrogate ideas of nature and investigate literary responses to these ideas. Readings for the class include works from multiple cultural perspectives, including texts by writers for whom the idea of nature is alien or oppressive.

ENST 351 Field Studies in "Nature" Writing (4)
Students conduct experiments in writing and critique, informed by contemplative engagement with the community of life on the University's land. *Prerequisite: ENST 350.*

ENST 399 Special Topics (4)
A seminar on a topic related to environmental studies. This course may be repeated for credit when the topic differs.

ENST 400 Environmental Arts and Humanities Capstone (4)
A capstone experience for Environmental Arts and Humanities majors. An examination of selected environmental issues from a variety of perspectives in the natural and social sciences and humanities. Special emphasis on student research on the Domain and in the region. *Open only to seniors pursuing majors in environmental arts and humanities.*

ENST 421 Environment and Sustainability Capstone (4)
This course provides a capstone experience for the Environment and Sustainability major. Major components include independent student research projects and an examination of selected environmental issues from a variety of perspectives in the natural and social sciences. *Open only to seniors pursuing majors in environment and sustainability. Prerequisite: ESCI 220.*

ENST 431 Practicum in Religion and the Environment (2)
This course, which calls for involvement in some faith-based or otherwise engaged form of appropriate activity or service, offers students a capstone opportunity to examine their spiritual experiences and religious beliefs in the context of active engagement with environmental issues in a variety of ways. Reflection on the engagement experience, expressed both in written form and through oral presentation, is required. *Open only to juniors or seniors pursuing minors in religion and the environment. Prerequisite: Instructor prerequisite override required.*

ENST 444 Independent Study (2 or 4)
An opportunity for students to explore a topic of interest in an independent or directed manner. *Prerequisite: Instructor prerequisite override required.*