

SEWANEE

THE UNIVERSITY OF THE SOUTH

College of Arts and Sciences

Sewanee School of Letters
Catalog 2010

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Introduction

The University of the South

Sewanee is the familiar name of the University of the South, a liberal arts college and Episcopal seminary, which was chartered in 1858 and opened its doors just after the Civil War. It's also the name of the unincorporated village that contains, besides the college, several churches, a handful of shops, one stoplight, and about 2,000 residents. And it is the name of the "Domain" that surrounds both village and college, 13,000 acres of woods, caves, lakes and streams, sitting atop the Cumberland Plateau about 2,000 feet above sea level. One of its early graduates, the poet and memoirist William Alexander Percy, claimed that "there is no way to tell of youth or of Sewanee, which is youth"—but then went on to make this attempt:

It's a long way away, even from Chattanooga, in the middle of the woods, on top of a bastion of mountains crenellated with blue coves. It is so beautiful that people who have once been there always, one way or another, come back. For such as can detect apple green in an evening sky, it is Arcadia—not the one that never used to be, but the one that many people always live in; only this one can be shared.

In Percy's time Sewanee was a college of about 300 male students, still presided over by the ghosts of the Civil War veterans who taught the first classes. Now it enrolls about 1,400 men and women, from all over the United States and several foreign countries, who rarely encounter ghosts but regularly encounter faculty and facilities that make it one of the top liberal arts colleges in the country. Thanks to Interstate 24, which passes just six miles away, Chattanooga, Nashville, and even Atlanta are now easy drives, but its beauty and sense of wooded seclusion, along with Percy's nickname for it, "Arcadia," still linger. Its elevation, and the relatively cool temperatures that come with it, have made Sewanee a summer destination since the 19th century.

Physically the University is an architecturally coherent collection of Gothic buildings, built of locally quarried sandstone, some more than a century old, others built just yesterday. In between are expansive greens, ancient oaks and hickories, quiet streets and faculty houses. Sewanee's location makes it an excellent place for study and writing.

The University has a long-standing, special commitment to advancing the creation and understanding of literature. It has sponsored *The Sewanee Review*, the nation's oldest continuously published literary quarterly, since 1892. Several of the *Review's* editors, including William Peterfield Trent, Allen Tate, Andrew Lytle, and Monroe Spears, have been leading figures in American literature, and they have made the Sewanee campus one of the places where that literature developed importantly. In more recent years the Sewanee Writers' Conference, and its offspring the Sewanee Young Writers' Conference, have added to this legacy. The Sewanee School of Letters is meant to add still more to it and expects to communicate the Sewanee tradition of intellectual excellence, particularly in literary studies, to graduate students from across the country.

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Sewanee School of Letters

The Sewanee School of Letters is a summer program. M.F.A. students attend four six-week summer sessions, then complete a thesis, working with a faculty advisor. M.A. students attend four six-week sessions, then may choose either to write a thesis or return for a fifth summer of class work.

Administrative oversight of the program is provided by the Dean of the College of Arts and Sciences, under whose authority the program operates. He appoints the program's director and faculty. In his oversight of the program the Dean is assisted by a standing committee, the School of Letters Committee, chaired by the Director of the School of Letters and consisting of the Chair of the Department of English, Director of the Teacher Education program, the Associate Dean of the College, and two faculty members elected by the College Faculty.

The School of Letters is served as well by an advisory board of five members who are either experienced secondary-school English teachers or professors from distinguished English and Creative Writing programs. Nominated by the Director and formally appointed by the Dean of the College, the board advises the Director and functions as a mechanism for ongoing assessment and improvement. The current members of the Advisory Board are Dick Hall, John Hollander, John Irwin, Kathy Prado and Rosanna Warren.

Academic Information

Course Requirements

M.A. students are required to complete 30 semester hours (typically 10 course credits), which may be done in two ways. All students will take 8 courses, normally enrolling in two courses per summer. After earning these credits, students seeking to earn the M.A. may earn their final course credits either by writing a thesis or by enrolling in two more courses. Students seeking the M.F.A. will, after completing 8 courses (4 of which must be workshops), submit a final thesis. No course with a grade lower than B- may be applied toward the degree. The “core” for all M.A. students will consist of courses in English literature, of which one must be Shakespeare, courses in American literature, of which one must cover literature written before 1900, and at least one class in non-English literature in translation. Beyond that, students are encouraged to strike a balance between courses covering material from before and after 1800.

Thesis

All M.F.A. students must complete a thesis. This is a substantial creative manuscript: a novel or sustained nonfiction narrative, a collection of short stories or essays, or a collection of poems. Length for the M.F.A. thesis may be anywhere from 80 to 200 pages of prose or 40 to 50 pages of poetry. M.A. students may choose to complete a thesis in lieu of a final two courses. The M.A. thesis is an original scholarly monograph, 40 to 60 pages in length.

Work on the thesis for either program may begin at any time after required course work has been completed. The thesis is written under the supervision of an advisor, chosen by the candidate, who may be any willing member of the School of Letters faculty. As the project nears completion, a second reader will be appointed by the Director of the School of Letters. When the thesis has been completed and conditionally approved, the candidate for the degree will submit to a one-hour oral examination conducted by the advisor and second reader.

Students engaged in thesis work should register for English 599. Thesis work carries six hours of graduate credit.

Policy on Transfer Credit

Up to two graduate course credits (or six semester hours) may be transferred from other accredited institutions, to count toward a degree from the Sewanee School of Letters. Each course must be approved for transfer by the Director, preferably before the work is done. Transfer course credits cannot be counted for degree credit elsewhere and must be of a grade of B or better. Graduate credits, whether they are earned at Sewanee or transferred from another institution, cannot count toward a degree after ten years have elapsed.

Grading Policy

Student work is evaluated as follows: A for excellent, B for good, C for satisfactory, D for passing, F for failing, I for incomplete work, W for withdrawn, WF for withdrawn failing, and P for passing in a pass/fail course. Grades are recorded in the registrar's office, and, with the exception of I, may not be changed except in cases of clerical error.

Averages are computed in grade points. Each graded semester hour of academic credit carries with it a corresponding number of grade points as follows:

A+ 4.33	B+ 3.33	C+ 2.33	D+ 1.33	F 0.00
A 4.00	B 3.00	C 2.00	D 1.00	
A- 3.67	B- 2.67	C- 1.67	D- 0.67	

Students must maintain a 2.5 grade point average to continue in the program.

The grade I (incomplete) may be given at the discretion of the professor, who will assign a deadline for submission of unfinished course work. The incomplete must be replaced with a grade no later than the following April 15.

Academic Support Services

Students in the School of Letters will have access to internet service in their dormitory and to University computers, with internet service, in duPont Library. They will be assigned an academic advisor upon registration, and will have informal access to the advice of all the faculty in this small, residential program. Students will enjoy the benefits of a library whose holdings in literature are particularly rich and which can be supplemented through the library's several reciprocal arrangements with other academic libraries.

Technology

All buildings are networked with 10/100MB intranet connectivity and access to the Internet. Numerous locations, including duPont Library, have wireless access points throughout the building. There is also a 45 MB Internet2 connection via Vanderbilt University in Nashville.

The Academic Technology Center (ATC) in duPont Library is the primary general student computing facility on campus. It is open 24 hours/day, 7 days/week but it is not staffed at all times. Information Technology Services staff and work-study students, as well as student interns, staff the facility and all are trained to assist students with questions and issues related to the use of software tools used in the completion of assignments for Sewanee coursework. The main computer lab contains 50 computers (split between Windows XP and Macintosh OSX), scanners, printer-copiers, and video-editing equipment. A small number of wireless-enabled tablet PCs, laptops, and digital and analog cameras are available for students to check out for short intervals. The space also contains two small group study rooms, space for Writing Center tutors, space for Information Resource Center tutors, and a large conference room. In addition, the Center contains a large courtyard area where students may use laptops that they can check out for specified intervals. The area

ACADEMIC INFORMATION

also contains a Digital Video Lab, as well as two computer classrooms. The center has four general-purpose computer classrooms with a computer for each student and full multimedia and projection capabilities.

duPont Library Collection

The library collections include 713,000 volumes. In addition, there are more than 313,000 microforms, and over 20,000 audio-visual titles. Interlibrary loan requests are quickly filled. The strengths of the collection are primarily in the traditional areas of the liberal arts and in theology. Because of the long-standing strength of the English department and allied programs such as *The Sewanee Review* and The Sewanee Writers' Conference, its holdings in literature and literary scholarship are especially strong. This is consistent with the history and stated mission of the institution.

Access to the library resources of the institution is made available through the online library information management system. The materials are organized and classified according to the national standards in cataloging and in classification. Over the past ten years the library has used the power of information technology to bring readers new resources as well as resources that offer enhancements of their print counterparts. Most of these resources are available through the Web. Currently there are over 200 bibliographic and full-text resources made available this way. In addition to a separate web listing, these items are also available through the bibliographic record found in the online library information management system.

The library belongs to the Southeastern Library Network (SOLINET), a membership cooperative of about 2,500 institutions in the Southeast. It is also a founding member of the Appalachian College Association Central Library, a subscription library owned and operated by the Appalachian College Association. Furthermore, the library resources of Sewanee have are supplemented through a cooperative agreement with Vanderbilt University, which gives students at each institution borrowing privileges at the library of the other institution. Thus students at the School of Letters have access to materials housed at the Jean and Alexander Heard Library on the Vanderbilt campus in Nashville, approximately 90 miles distant from Sewanee.

Through staffing of the Reference Desk, library patrons are provided face-to-face assistance and instruction in the use of online and print resources, recommendations for further research resources, and direction in locating items in the library. Similar service is offered via telephone and e-mail to expand the availability of instruction to all patrons. Instruction and Reference Services staff members also make themselves available for research appointments for individuals in order to provide more in-depth personal consultations that afford the opportunity for extensive instruction and guidance.

Expectations

Course work and thesis work in the School of Letters require independent thinking and writing. Students in the M.A. program are expected not only to understand what others have said about literary works under study, but to contribute original understandings of their own. Students in the M.F.A. program, besides being grounded in the history of creative writing in English, are expected to contribute to that by writing publishable, original work themselves.

Sewanee places major emphasis upon honor. Its students are expected to conduct themselves with integrity, discipline, a sense of individual responsibility, and regard for other people. In exchange for this conduct the University grants its students freedom and privacy. The Honor Code is a time-honored tradition at Sewanee, and your matriculation at the University acknowledges your willingness to live within the bounds of academic, personal, and community relationships the Honor Code upholds.

2010 Schedule of Classes

8:30 to 9:45 Monday through Friday:

English 500, Dante, Macfie

English 566, Dr. Johnson and the Poets, Reddick

English 596, American Environmental Literature, Gatta

10:00 to 11:15 Monday through Friday:

English 577, the American Renaissance, Ernest

English 588, the Classic Russian Novel, Skomp

English 594, Literature of the American South, Grammer

11:30 to 12:45 Monday through Friday:

English 513, Writing Pedagogy, Thiel

English 557, Shakespeare, Cook

English 567, the 18th-century English Novel, Reddick

2:00 to 5:00 p.m. Monday and Thursday:

English 509 A, Workshop in Poetry, Hudgins

English 509 B, Workshop in Poetry, Thiel

English 512, Workshop in Creative Nonfiction, Pickering

2:00 to 5:00 p.m. Tuesday and Friday:

English 510 A, Workshop in Fiction, Bachelder

English 510 B, Workshop in Fiction, Harun

English 510 C, Workshop in Fiction, Jones

Courses

Ordinarily classes in the School of Letters meet for 2100 minutes over the course of a six-week semester. Many literature classes will meet five days a week for 75 minutes per class session. Creative writing workshops, and some literature seminars, usually meet only two days a week, for 2 to 3 hours per session. These courses carry three hours credit each. Some classes may meet for fewer hours and carry less credit, if approved by the director and the School of Letters committee.

English 500, Dante

Close study of the three books of *The Divine Comedy*, with attention as well to Dante's literary ancestors including Virgil. (Credit, full course; covers Literature in Translation requirement.)

English 501, Classical Literature in Translation

Close examination of major texts of both Greek and Latin literature, read in modern English translations. (Credit, full course; covers Literature in Translation requirement.)

English 502, Bible as Literature

Introduction to both the Hebrew Bible and the New Testament, treating the texts, as much as possible, as literary documents open to multiple interpretations. Emphasis is on close reading of important episodes, in several translations. Supplemental readings will include representations of the Bible by major authors and artists. (Credit, full course; covers Literature in Translation requirement.)

English 509, Workshop in Poetry Writing

Discussions center on students' poems. Selected readings are assigned to focus on technical problems of craftsmanship and style. (Credit, full course, repeatable.)

English 510, Workshop in Fiction Writing

Discussions center on students' fiction. Selected readings are assigned to focus on technical problems of craftsmanship and style. (Credit, full course, repeatable.)

English 512, Workshop in Creative Nonfiction Writing

Discussions center on students' prose. Selected readings are assigned to focus on technical problems of craftsmanship and style. (Credit, full course, repeatable.)

English 513, Writing Pedagogy

Focusing on imaginative and innovative ways to teach writing, this course offers a variety of creative writing techniques and exercises which participants can incorporate into English courses and other courses across the curriculum. It will address various concerns of writing pedagogy, including constructive criticism, motivation, and the balance of reading, analysis, exercise, and workshop. Students read some pedagogical theory, but much of the course time is practice-oriented. (Credit, full course.)

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English 555, Spenser

Close study of Edmund Spenser's major poem, *The Faerie Queene*, with some attention to such lesser works as *The Shepherd's Calendar* and the *Amoretti*. (Credit, full course.)

English 557, Shakespeare

Advanced study of major plays and lyric poems of William Shakespeare, and of major critical traditions regarding Shakespeare's work. (Credit, full course.)

English 560, Seventeenth-Century English Poetry

A study of major English poetry of the seventeenth century, from the Metaphysicals to Milton. Authors covered include George Herbert, Andrew Marvell, and several Cavalier poets, including Robert Herrick and Richard Lovelace. (Credit, full course.)

English 566, Dr. Johnson and the Poets

Close study of several major English poets (Shakespeare, Donne, Cowley, Milton, Dryden, Pope, Swift, Gray), through the lens provided by the great critic Samuel Johnson, who wrote about them all. The course also looks ahead to such modern writers as Robert Lowell and Samuel Beckett, who read Johnson as a model and inspiration. (Credit, full course.)

English 567, The Eighteenth-Century English Novel

Study of the development of the English novel during the "long" 18th century, including works by such writers as Daniel Defoe, Samuel Richardson, Henry Fielding, Lawrence Sterne, and Jane Austen. (Credit, full course.)

English 570, British Romanticism

Study of major literary works and theories of the Romantic period in Britain, including poetry by Blake, Wordsworth, Coleridge, Shelley, and Keats. (Credit, full course.)

English 577, The American Renaissance

Studies in the poetry, prose and nonfiction of the remarkable period from 1836 to 1865, when such writers as Ralph Waldo Emerson, Henry Thoreau, Herman Melville, Nathaniel Hawthorne, and Walt Whitman revolutionized American writing. (Credit, full course.)

English 579, The American Novel

A study of the development of the American novel during the 19th and 20th centuries. Authors treated will vary from year to year but may include Mark Twain, Henry James, Edith Wharton, William Faulkner, and Toni Morrison. (Credit, full course.)

English 581, Modern British Poetry

Examination of the modern period in British poetry, including close study of Hardy, Hopkins, Yeats, Lawrence, Auden and others. (Credit, full course.)

COURSES

English 588, The Classic Russian Novel

Study of the Russian novel's development from early nineteenth to mid-twentieth century, with special attention to the intersection of Russian history and literature. Novels by Pushkin, Lermontov, Dostoevsky, Tolstoy, Turgenev, and Pasternak feature as the center of the course. Topics of particular interest may include the superfluous man and Russian Byronic hero, Russian Romanticism, representations of St. Petersburg, Russian intellectual history, and problems of literary translation. (Credit, full course; covers Literature in Translation requirement.)

English 590, Modern American Poetry

Study of major American poets from the first half of the twentieth century, including Frost, Eliot, Pound, Stevens and others. (Credit, full course.)

English 591, American Poetry and the Environment

Starting from topics raised in Angus Fletcher's book *A New Theory for American Poetry*, the course examines the development, beginning with Walt Whitman, of what might be called "environment poems," poems that are themselves environments. Other poets considered may include Emily Dickinson, Elizabeth Bishop, Laura Riding, Hart Crane, James Agee, May Swenson, and others. (Credit, full course.)

English 593, Faulkner

Study of the celebrated novels of Faulkner's major phase—including *Sanctuary*, *The Sound and the Fury*, *Absalom, Absalom!*, and *The Hamlet*—as well as the author's significant but often overlooked work in poetry and short fiction. (Credit, full course.)

English 594, Literature of the American South

Advanced study of the literary tradition of the U.S. South, with emphasis on such major writers as Mark Twain, Charles Chesnutt, William Faulkner, Eudora Welty, Robert Penn Warren and others of the Agrarian circle, Zora Neale Hurston, and Flannery O'Connor. Attention also to antebellum and contemporary southern writing, and to writers associated with Sewanee. (Credit, full course.)

English 595, African American Literature

Advanced study of the major traditions of African American writing from the nineteenth century to the present, including Frederick Douglass, Linda Brent, Langston Hughes, Richard Wright, Ralph Ellison, Ernest Gaines, Toni Morrison, and Rita Dove. (Credit, full course.)

English 596, American Environmental Literature and Ecocriticism

Exploration of the "green theme" and the emerging cross-disciplinary character of "ecocriticism" as reflected in writings selected from the full span of American cultural history. Readings include both traditional literary texts and seminal nonfiction by figures such as William Bartram, John Muir, Aldo Leopold, Rachel Carson, Annie Dillard, Barry Lopez, and Wendell Berry. (Credit, full course.)

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English 597, Contemporary American Poetry

Study of American poetry since World War II, from the generation of Theodore Roethke and Elizabeth Bishop to contemporaries like Robert Pinsky and Susan Stewart. A special emphasis on the relationship between these poets and the high moderns who preceded them. (Credit, full course.)

English 598, Forms of Fiction

How does fiction “work”? This course attempts to answer that question with close study of stories, novellas, and novels with a special emphasis on issues of form and technique. (Credit, full course.)

English 599, Thesis. (Credit, full course.)

ADMINISTRATION

**Administration, Faculty,
School of Letters Committee, and Advisory Board**

Officers of Administration

THE RT. REV. J. NEAL ALEXANDER, D.D.
Chancellor and Bishop of the Diocese of Atlanta

JOEL CUNNINGHAM, B.A., M.A., Ph.D.
Vice Chancellor and President

LINDA BRIGHT LANKEWICZ, B.S., M.S., M.S., Ph.D.
Provost

JOHN JOSEPH GATTA, JR., B.A., M.A., Ph.D.
Dean of the College

JOHN M. GRAMMER, B.A., M.A., Ph.D.
Director, Sewanee School of Letters

THOMAS E. MACFIE, JR., B.A., M.Div.
University Chaplain

JERRY FORSTER, B.S., M.S., Ph.D.
Treasurer and Chief Financial Officer

ROBERT W. PEARIGEN, B.A., M.A., Ph.D.
Vice President for University Relations

BETH A. CRAGER, B.S.
Associate Dean of Admission for Financial Aid

VICKI G. SELLS, B.A., M.S., Ed.D.
Associate Provost for Information Technology Services and University Librarian

PAUL G. WILEY II, B.A., B.M.E., & M.M.
University Registrar

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Faculty

CHRISTOPHER H. BACHELDER

B.A., Virginia Polytechnic Institute and State University;

M.F.A., University of Florida

Assistant Professor of English, University of Massachusetts Amherst

ANN JENNALIE COOK

B.A., M.A., University of Oklahoma; Ph.D., Vanderbilt University

Professor of English, Emerita, Vanderbilt University

JOHN ERNEST

B.A., State University of New York at Binghamton;

M.A., Ph.D., University of Virginia

Eberly Family Distinguished Professor of American Literature, West Virginia University

JOHN GATTA

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Dean of the College and Professor of English, The University of the South

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Professor of English and Director of the School of Letters,

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Fiction Professor, Rainier Writing Workshops, Pacific Lutheran University

ANDREW HUDGINS

A.B. Huntingdon College; M.A., University of Alabama;

M.F.A., University of Iowa

Humanities Distinguished Professor in English, Ohio State University

HOLLY GODDARD JONES

B.A., University of Kentucky; M.F.A., Ohio State University

Assistant Professor of English, University of North Carolina at Greensboro

PAMELA ROYSTON MACFIE

B.A., Goucher College; M.A., Ph.D., Duke University

Samuel R. Williamson Distinguished University Chair and Professor and Chair of English,

The University of the South

SAMUEL PICKERING

B.A., University of the South; B.A., M.A., Cambridge University

M.A., Ph.D. Princeton University

Professor of English, University of Connecticut

ALLEN REDDICK

B.A., The University of the South; B.A., M.A., Cambridge University;

PH.D., Columbia University

Professor of English, University of Zürich

ELIZABETH A. SKOMP

B.A., Indiana University; Ph.D., University of London

Assistant Professor of Russian, The University of the South

DIANE THIEL

B.A., M.F.A., Brown University

Associate Professor of English and Creative Writing, University of New Mexico

THE UNIVERSITY OF THE SOUTH

School of Letters Committee

JOHN MILLER GRAMMER, B.A., M.A., Ph.D.
Professor of English and Director of the School of Letters

PAMELA ROYSTON MACFIE, B.A., M.A., Ph.D.
Professor of English and Chair of English Department

LARRY HUDSON JONES, B.S., Ph.D.
Professor of Biology and Associate Dean of the College and Director of Foreign Studies

MERLE WALLACE, B.A., M.A., Ph.D.
*Professor of Anthropology and Director of Teacher Education
(Easter Term Sabbatical)*

JULIE N. PÜTTGEN, B.A., M.F.A.
Assistant Professor of Art & Art History

JULIE C. LIVELY, B.A., Ph.D.
Assistant Professor of Biology

Advisory Board

DICK HALL, B.A., M.A., Ph.D.
English and American Studies, The Lovett School, Atlanta, Georgia

JOHN HOLLANDER, A.B., M.A., Ph.D.
Sterling Professor Emeritus English, Yale University

JOHN IRWIN, B.A., M.A., Ph.D.
Decker Professor in the Humanities, Johns Hopkins University

KATHY PRADO, B.A., M.A.
Chair, English and Language Arts, Carroll High School, Southlake, Texas

ROSANNA WARREN, B.A., M.A.
Emma Ann MacLachlan Metcalf Professor in the Humanities, Boston University

General Information

Student Identification Cards

Every student receives a photo-bearing, bar-coded card during the registration process that will be used for checking out library books, getting into the dormitory, and other essential tasks. **N.B.: This card will be re-usable every summer you are in the School of Letters program**, so you will want to keep up with it and treat it gently in order that it does not have to be replaced.

Banner Number

Every student has a Banner number and it is yours and yours alone from this day forward. You should make a note of it somewhere at your permanent residence for those times you are at home but want to register for classes or check grades and conduct other official university business. Your Banner number is found on your student ID card.

Housing

Students who request campus housing stay in Humphreys Hall, one of the two newest and nicest of Sewanee's dorms. Completed in 2003, it consists of comfortable, air-conditioned suites, most composed of two bedrooms with study areas and a connecting bathroom. There are also some larger suites of 4-6 single bedrooms with two baths and a "living" room. Furnishings in each bedroom include at least one single bed and mattress of standard length, a desk and chair, a bookcase, and closet. Regular janitorial service is provided, but linens and towels are not supplied. Come armed with those you think you will need, including a blanket for air-conditioned nights. You should also bring an alarm clock and some form of good desk lamp and additional hangers. Every dormitory room is wired for computer access and has its own phone. Humphreys will be ready for occupancy at 1:00 on June 13 and will need to be vacated no later than 5:00 p.m. on July 23.

Humphreys has its own washing machines and dryers that operate by feeding them quarters.

If you live in the dormitory, you must participate in one of four board plans, as explained below.

Meals

All meals are served in the air-conditioned McClurg Dining Hall, completed in 2000. McClurg will open for the morning meal on June 14 and will close for School of Letter students after lunch on July 23. You may elect to participate in any of the four meal plans, at the cost quoted below, even if you choose not to live in the residence hall. And meals are available to guests and students who do not purchase a meal plan on an individual meal-payment basis.

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- any 5 meals a week at the cost of \$260 for the six weeks; or
- any 10 meals a week at the cost of \$478 for the six weeks; or
- all 21 meals a week at the cost of \$915 for the six weeks; or
- a debit option where you place \$500 on your card and use it until it is exhausted (any number of meals per week, so you can pay for a guest, and add more money as needed—BUT there is NO refund of any monies left on the card at term's end. Plan carefully.).

Dress

While class attire can be informal, there may also be opportunities to dress up a bit. The daytime temperature in the early summer in Sewanee can be hard to predict, but by July it will almost certainly be hot. With air conditioned classrooms and dorms and evenings that cool down, a sweater, jacket or wrap of some sort comes in handy. So can a rain poncho or umbrella, on occasion.

Medical Matters

Sewanee has an active Emergency Medical Service and the small Emerald Hodgson Hospital, which has an emergency room. Helicopter service to a larger medical facility is also available if the situation warrants it.

Non-emergency services are provided to students at the University Health Office, located adjacent to Emerald Hodgson Hospital, but prescriptions, casts, splints, and medical expenses such as X-ray, surgery and hospitalization are the responsibility of the student. Appointments also can be made on a space-available basis at the Sewanee Family Practice (598-5648) or at the dentist office of Dr. Bruce Baird (598-0088).

A health form to be mailed to you could save valuable time in an emergency. Please inform us of any acute allergies and their nature (insect stings, penicillin, shellfish, aspirin, etc.). If you suffer from a chronic problem, you may wish to have your physician send the School of Letters office a letter detailing any special care you might need and the circumstances that would require it.

Autos and Bicycles

Automobiles and bicycles brought to campus must be registered. Students will need their car tag number and their bicycle brand name and serial number to complete that registration. Ample parking facilities, at no charge, are immediately adjacent to Humphreys Hall and bicycle racks are located there and throughout the central campus. A small number of mountain bikes has been made available for rental for the six-week period, in particular for those people who arrive here by public transport. If this interests you, please contact the School of Letters office.

Pets

Pets are not allowed in the dormitories or academic buildings at any time.

GENERAL INFORMATION

Bookstore

The University Book and Supply Store, often referred to as the Sup (pronounced “soup”) Store, is open from 9:00 a.m. to 5 p.m., Monday through Friday, 10 a.m. to 5 p.m. on Saturday, and 1 p.m. to 5 p.m. on Sunday. Run by Barnes and Noble, it sells the textbooks for School of Letters courses, books by faculty members and special guests, and the sorts of reading materials usually found in bookstores. Mugs, tee shirts and other Sewanee-marked merchandise are also available for purchase. The bookstore accepts travelers’ checks, personal checks, MasterCard, American Express, Discover, or Visa, as well as cash for your transactions. You may order materials from its website at sewanee.bncollege.com or by finding the campus bookstore link on the Sewanee website.

Telephones

The University’s main number is (931) 598-1000, and the operator has a roster with student names and their contact numbers that can be given out to those who call seeking your telephone number. Each dormitory room at the University has a phone. Once you arrive and move in your room, its phone number will be sent to the operator for the roster, and you will be able to place and receive calls from there. Please note: to place a long-distance call you will need to use a phone card. Because of the stone exterior walls of the dormitory and many of Sewanee’s buildings, cell phones are less reliable indoors and better used out of doors. And Sewanee in the summer is on Central Daylight Savings Time, something you might want to mention to your distant friends.

Mail

Each student will have a mailbox in the Student Post Office, located on the lower level of the Bishop’s Common, just across Georgia Avenue from duPont Library. Boxes and their combinations will be assigned during registration.

Money

The University’s Cashier Office, located on the first floor of Carnegie, will cash travelers’ checks or personal checks (limit of \$100 per person per day). Its hours are weekdays 9 a.m. to 3 p.m. The local bank is the Regions Bank, Sewanee Branch, and their hours are 8:30 a.m. to 4 p.m., Monday through Wednesday and 8:30 a.m. to 5:00 p.m. Thursday and Friday. The bank number is 598-9512. An automatic teller machine is located in front of the building. It honors the various network cards, including Alert, Cirrus, MasterCard, Visa, Honor, Star, Pulse, and Plus. This ATM is available 24 hours a day. Another ATM is located outside the Tiger Pantry entry into the bookstore.

Other Sewanee Businesses and Services

Sewanee offers worship services in various but not all denominations, a farmers' market on Saturday mornings, one florist, several gift shops, three hair and beauty salons, a movie theater, a quick market, several eateries, two coffeehouses, a gas station, two auto repair services, and assorted bed and breakfast establishments. (In Montecagle, six miles away, one can find fast food chains, motels, a grocery store, a liquor store, pharmacies, restaurants, video rentals, and purveyors of odds and ends.)

Photocopying

duPont Library has two coin-operated machines at 15 cents per copy on the main and third floors. Print Services, located in the basement of Carnegie, offers a variety of services, including black and white and color copying. The turnaround period is based on the scope of the job, usually 24-48 hours. Hours are 7:30 a.m. to 4:30 p.m. (closed during the noon hour). You may reach Print Services via email (printservices@sewanee.edu) or ext. 1571. Please visit www2.sewanee.edu/copyright/ concerning the reproduction of copyrighted material.

Recreation

The Fowler Sport and Fitness Center has regular hours during the summer and includes within its walls an Olympic-sized pool; tennis, racquetball, squash, and handball courts; exercise machines; basketball courts; and an indoor track. Its use is covered in your activity fee. The outdoor track, several lakes and swimming holes, and hiking/mountain-biking trails are available any time, without charge. A modest greens fee for the nine-hole golf course and court fees for the outdoor tennis courts may be paid at the Golf Shop.

The Sewanee Summer Music Festival runs from June into July and produces concerts on Wednesday and Saturday evenings and Sunday afternoons, as well as a special concert on July 4.

Driving Directions

From the north:

Take Interstate 24 southeast from Nashville for 80 or so miles. After about an hour and twenty minutes, you will ascend Monteagle Mountain. Once you reach the top, follow the signs to the University of the South. These will direct you off Interstate 24 at exit 134 (Monteagle-Sewanee). Turn left at the top of the exit ramp onto Route 41A North. If you somehow miss this exit, you can take exit 135, turn left, and drive through Monteagle to return to this spot.

From the south:

Take Interstate 24 north out of Chattanooga, heading toward Nashville. Once you have left behind the Moccasin Bend in the Tennessee River, a sign will welcome you to Georgia—do not worry that you have made a wrong turn. Shortly, Interstate 59 will peel away from Interstate 24 to the left towards Birmingham. At the top of the next hill you will see a sign welcoming you to Tennessee—and the central time zone. About 30 miles on, you will ascend Monteagle Mountain. We suggest you take the second Monteagle exit, #134 and turn left onto Route 41A North at the top of the exit ramp. If you choose to take the first exit, #135, turn right and drive through Monteagle to the spot we recommended to you first.

Once you are off the interstate at Monteagle:

Drive 3.8 miles on Route 41A North to the University of the South turnoff, which goes off to the right. Landmarks along the way include:

Mi Casa Mexican restaurant (on the left).....1.6 miles from exit ramp
St. Andrew's-Sewanee School (on the right)3.2 miles from exit ramp
Stone pillars on either side of Route 41A North....3.6 miles from exit ramp
(signifies entrance to the Domain)

After the pillars and crest of the hill, leave Route 41A North by veering to your right where the sign points to the University of the South. This road becomes University Avenue and will take you past part of the golf course on your right and the Sewanee Inn on your right—opposite which is Emerald Hodgson Hospital on your left. Remembering and observing the speed limit of 25 MPH, continue along University Avenue to the stoplight at Georgia Avenue. You have reached one corner of the central quadrangle of the University of the South.

Continue on University Avenue beyond the stoplight, passing on your left the main quadrangle and then the bookstore with its parking spaces. Turn LEFT onto Mitchell Avenue and at the bottom of the hill turn LEFT again, onto Dubose Lane. This road will lead you into the parking lot behind **Gailor Hall**. You will find us inside, on the ground floor, ready to welcome you.