Master of Divinity

The Master of Divinity curriculum of the School of Theology is designed to provide students with the spiritual formation, knowledge, and skills required to become committed, effective ordained clergy. To this end, the curriculum includes study of Scripture, the Christian tradition, ministerial skills, and modern cultural contexts, with a view to the reasoned practice of the ministry of Word and Sacrament in both its historical context and its contemporary setting.

Spiritual Formation

Christian ministry requires leaders who are sensitive to the presence of God in their own lives and in the lives of those with whom they are called to serve. Through daily worship, prayer, study, spiritual direction, and quiet days, the School of Theology seeks to develop in its students such an awareness and pattern of life.

Worship Life

The community is grounded in worship. Morning Prayer, the Holy Eucharist, and Evening Prayer are celebrated in the Chapel of the Apostles. Students and faculty take part in at least one of those offices daily, including a weekly community Eucharist. Attendance at the School's Triduum liturgies (Maundy Thursday, Good Friday, and Easter Vigil) is expected of seminary students. Those in field placements are released from obligations to their fieldwork parishes in order to participate fully in the Triduum at the School. Through participation in the church's liturgical life, students deepen their awareness of the meaning of worship and are provided opportunities to develop their skills in the ordering and conducting of a variety of Prayer Book rites. Students and faculty participate in planning liturgy, leading worship, and preaching.

The Dean has responsibility for the spiritual and community life of the School of Theology. The Dean is the Ordinary of the Chapel of the Apostles.

Curriculum

The master of divinity program is designed to educate a critically informed clergy for ministry in a changing world. The School of Theology is committed to the task of integrating the various areas of theological study within a basic core curriculum.

Electives allow students to focus their attention and advance their learning in selected areas of academic and practical interest. Lectures, seminars, and small group discussions all contribute to the ongoing task of critical and practical integration of the traditions of theological learning with life in the contemporary world.

Requirements for the Degree

The curriculum for the Master of Divinity degree requires seventy-three credit hours, sixty-six of which are core hours for graduation. To retain the status of regular (full-time) student, at least twelve credit hours must be taken for credit each semester.

Core courses are listed indicating when each is normally taken. Circumstances, such as sabbaticals, may dictate changes in when a course is offered. Students, such as those participating in an exchange program or those transferring credits from another school, may find that their sequence must differ from the paradigm below. In such cases, the student should be mindful of course prerequisites and should consult with their advisor (and, when appropriate, the Associate Dean for Academic Affairs).

Graduation from the School of Theology follows the successful completion of all requirements for the specified program of study and the approval of the degree by the Senate of the University upon nomination by the Faculty of the School of Theology.

A Master of Divinity student who has successfully completed all prescribed work, has fulfilled the clinical pastoral education and field education requirements, has completed all non-credit degree requirements, has submitted a complete portfolio, and has a cumulative grade point average (GPA) of at least 2.33 is eligible to be awarded the Master of Divinity degree. Work toward this degree is to be concluded within six consecutive years from the date of matriculation.

Additionally, a student must satisfy all financial obligations to the University. The University will neither confer a degree nor provide transcripts to any student or former student who has unsatisfied financial obligations to the University.

Code	Title	Semester Hours
JUNIOR CURRICULUM		
Advent Semester		
BIBL 501	Old Testament: Foundations I	3
BIBL 511	New Testament: Foundations I	3
CHHT 511	Church Histories 1: Asia and Africa	3

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Total Semester Hours		75
Electives ^I		8
WREL 502	World Christianities and Missiology	2
WREL 501	World Religions	3
Easter Semester		
Electives I		5
MNST 564	Community and Organizational Leadership	3
MNST 525	Introduction to Christian Education and Formation	3
LTCM 521	Pastoral Liturgics: The Prayer Book of the Episcopal Church	3
Advent Semester		
SENIOR CURRICULUM		
Elective ^I		3
MNST 563	Leadership, Innovation, and Outreach: Parish Ministry in the 2020s	3
LTCM 511	History of Christian Worship	3
CEMT 511	Introduction to Moral Theology	3
Easter Semester		
THEO 511	Systematic Theology I	3
MNST 515	Congregational Studies	3
MNST 511	Pastoral Theology: Theology and Practice of Pastoral Care	3
LTCM 507	Church Music	3
Advent Semester		
MIDDLER CURRICULU	M	
Clinical Pastoral Education matriculation.	(CPE) is ordinarily taken in the summer after the junior year, if it was not taken before	
Summer Term	o de la companya de	J
HOML 530	Introduction to Preaching	3
CHHT 512	Church Histories 2: Europe and North America	3
BIBL 512	New Testament: Foundations II	3
BIBL 502	Old Testament: Foundations II	3
Easter Semester		

Students are required to take one three-semester hour elective in each of the following subjects: ethics, preaching, and theology. Electives that satisfy these requirements will be designated in the course approval process. Students will need to take 15 semester hours in one semester of enrollment to reach the 75 hours required for the degree.

Non-credit Degree Requirements 1

Code	Title		Semester Hours	
Bibliography, Research, and Writing Workshop				
Chapel Participation, as schedul	ed			
Clinical Pastoral Education				
Constitution and Canons (Title	IV) Workshop			
Cross-Cultural Workshop				
Cultural Diversity Workshop				
Introduction to the Beecken Cer	nter Workshop			
Mental Health First Aid Worksho	ор			
Safeguarding God's Children Wo	orkshop			
Safeguarding God's People Work	shop			

For details on these workshops, see the Non-credit Degree Requirements for Graduation (http://e-catalog.sewanee.edu/archives/2020-2021/theology/programs-of-study/noncredit_degree_requirements_for_graduation/) section.

Portfolio

Each Master of Divinity student will maintain a portfolio, filed with the Coordinator of Academic Affairs in the School of Theology. A completed portfolio is a degree requirement. Portfolios are used for program assessment. A complete portfolio includes:^I

Code Title Semester
Hours

Select one of the following:

A short paper from THEO 511

A short paper from THEO 521

A short essay or book report from CEMT 511

Select one of the following:

The Prophets paper from BIBL 502

A paper or final exam from BIBL 511 or BIBL 512

Select one of the following:

WREL 502 assignment

The Prophets paper from BIBL 502

The issues paper from BIBL 502

One mid-term exam or paper from either CHHT 511 or CHHT 512

The final exam from LTCM 521

The final exam from WREL 501

The middler evaluation

One exam from MNST 511 or MNST 512

One sermon text, plus a DVD or video of the delivery of the sermon, preferably from HOML 510 or HOML 530

Field education final evaluation

Exams and papers are to be scanned and submitted electronically to preserve faculty grades and comments. Each item should be labeled by the student, so that it may be easily identified according to the contents list above.