

# International and Global Studies

Website: International and Global Studies (<https://new.sewanee.edu/programs-of-study/international-and-global-studies/>)

The major in international and global studies involves the interdisciplinary study of global processes as they play out in various parts of the world. Students learn that cultural borrowing, border crossing, and interdependence are not new, but that these processes operate today at a heightened pace and degree of complexity. The combination of coursework, abroad experience, and language learning fosters students' successful navigation of this complex globalized world.

## Faculty

Professors: Dragojevic, Sanchez-Imizcoz

Associate Professors: Minkin, Roberts (Chair), Rung

Assistant Professors: Asiedu-Acquah, Lee

## Major

### Planning a Program of Study

The major in international and global studies requires completion of ten full courses, an abroad experience, language training, and a comprehensive exercise to be completed in the senior seminar. All students must take INGS 200 (typically taken in the spring of the sophomore year), and INGS 400 (always taken in the fall of the senior year). The remaining eight courses are electives distributed as described below under "options." No independent study courses will be counted toward the major.

### Thematic and Geographic Electives

The eight elective courses must be distributed evenly between thematic and geographic subcategories with no fewer than two courses in any single subcategory, and no more than four in any single subcategory. Students may not split both thematic and geographic subcategories. International and Global Studies is intentionally interdisciplinary and therefore no more than four of the eight elective courses may be taken from any one department with the exception of courses with the INGS prefix. The chart below illustrates the range of three elective distribution options available to students:

Options	Thematic Sub-category	Geographic Sub-category
1	4	4
2	4	2/2
3	2/2	4

### Study Abroad Requirement

The ideal abroad experience is one that allows students to experience a semester-long immersion in a cultural, social, and linguistic milieu different from their own. However, majors also spend summers abroad studying, doing research or an internship, or working. Many have more than one abroad experience, combining a semester of study abroad with summer internships or other kinds of work. Whatever abroad experience is chosen, it must take place in the geographic area of focus in the major and must be completed before the fall of the senior year. The program will accept a total of three elective courses from a semester abroad, and four elective courses from a year abroad, as well as any language courses taken. In the rare case where a student is unable to study abroad, the student must petition the international and global studies program committee by the spring of their junior year to be allowed to fulfill this requirement by taking one extra course in their geographic area at the 300-level or above plus one additional language course in any non-English language, which is in addition to the foreign language requirement below.

### Foreign Language Requirement

The foreign language requirement for the major in International and Global Studies is distinct from and in addition to Learning Objective 6 of the General Education Program (Comprehending Cross-Culturally: Language and Global Studies). While the same classes may often be used to satisfy both requirements, students majoring in International and Global Studies must fulfill the foreign language requirement described below in addition to completing General Education Learning Objective 6, which is compulsory for an undergraduate degree.

The three options for completing the major's foreign language requirement are follows:

#### Option 1

One foreign language course with the G6 course attribute (<http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/degrees/general-education-program/g6/>) PLUS a second foreign language course in the same language numbered 300 or higher

that is not taught in English. Courses offered by foreign language departments and programs that **may not** be used to satisfy this requirement may be found here ([http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/foreign\\_language\\_courses\\_taught\\_in\\_english/](http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/foreign_language_courses_taught_in_english/)).

#### Option 2

One foreign language course with the G6 course attribute (<http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/degrees/general-education-program/g6/>) PLUS a second foreign language course in a different language at any level that is not taught in English. Courses offered by foreign language departments and programs that **may not** be used to satisfy this requirement may be found here ([http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/foreign\\_language\\_courses\\_taught\\_in\\_english/](http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/foreign_language_courses_taught_in_english/)).

#### Option 3

One foreign language course numbered 203 PLUS two additional foreign language courses in one or two different languages at any level that are not taught in English. Courses offered by foreign language departments and programs that **may not** be used to satisfy this requirement may be found here ([http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/foreign\\_language\\_courses\\_taught\\_in\\_english/](http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/foreign_language_courses_taught_in_english/)).

None of the culturally-specific courses (<http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/degrees/general-education-program/g6cultures/>) approved to satisfy Learning Objective 6 in the General Education Program (Comprehending Cross-Culturally: Language and Global Studies) may be used to meet any part of the foreign language requirement for the International and Global Studies major.

If any of the eight geographic or thematic distributed electives are taken in a foreign language, they may also be used to satisfy the foreign language requirement for the major.

A student who is unable to study abroad must take another foreign language course in addition to those specified in options 1-3 above. The student must also take one additional elective in their geographic sub-category numbered 300 or above.

## Requirements for the Major in International and Global Studies

The major requires successful completion of one of the following options:

### Option 1

Code	Title	Semester Hours
<b>Course Requirements</b>		
INGS 200	Introduction to International and Global Studies <sup>1</sup>	4
INGS 400	Senior Seminar <sup>2</sup>	4
Select four courses in a single thematic sub-category (such as Global Culture and Society) ( <a href="http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/thematic_electives/">http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/thematic_electives/</a> ) <sup>3</sup>		16
Select four courses in a single geographic sub-category (such as Asia) ( <a href="http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/geographic_electives/">http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/geographic_electives/</a> ) <sup>3</sup>		16
<b>Total Semester Hours</b>		<b>40</b>

Code	Title	Semester Hours
<b>Additional Requirements</b>		
A comprehensive examination <sup>4</sup>		
Foreign language		
Study abroad		

### Option 2

Code	Title	Semester Hours
<b>Course Requirements</b>		
INGS 200	Introduction to International and Global Studies <sup>1</sup>	4
INGS 400	Senior Seminar <sup>2</sup>	4
Select four courses in a single thematic sub-category (such as Global Culture and Society) ( <a href="http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/thematic_electives/">http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/thematic_electives/</a> ) <sup>3</sup>		16

Select four courses split between two geographic sub-categories (such as Latin America and the Caribbean, and Europe) ([http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/geographic\\_electives/](http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/geographic_electives/))<sup>3</sup> 16

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**Total Semester Hours** 40

Code	Title	Semester Hours
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#### Additional Requirements

A comprehensive examination<sup>4</sup>

Foreign language

Study abroad

### Option 3

Code	Title	Semester Hours
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#### Course Requirements

INGS 200	Introduction to International and Global Studies <sup>1</sup>	4
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INGS 400	Senior Seminar <sup>2</sup>	4
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Select four courses split between two thematic sub-categories (such as Global Culture and Society and Global Politics) ([http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/thematic\\_electives/](http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/thematic_electives/))<sup>3</sup> 16

Select four courses in a single geographic sub-category (such as Russia and Eurasia) ([http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/geographic\\_electives/](http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/geographic_electives/))<sup>3</sup> 16

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**Total Semester Hours** 40

Code	Title	Semester Hours
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#### Additional Requirements

A comprehensive examination<sup>4</sup>

Foreign language

Study abroad

<sup>1</sup> INGS 200 should be taken in the sophomore year.

<sup>2</sup> INGS 400 should be taken in the fall of the senior year.

<sup>3</sup> No more than four of the eight elective courses may be taken from any one department.

<sup>4</sup> Each student completes a comprehensive exercise in the first semester of their senior year in INGS 400. The comprehensive consists of a thesis written in INGS 400 that integrates students' thematic and geographic areas of focus, and a public presentation of the thesis.

### Honors

In October of their senior year, students may apply for honors if they have a 3.50 grade point average in the major. To apply, students submit a project proposal to the department chair for a 35-page paper to be written in consultation with and evaluated for honors by two members of the international and global studies faculty. If the proposal is approved, students will register for a full course (INGS 405) taken in the second semester of the senior year. Honors theses must be completed and presented in a public forum in April of the senior year.

### Minor

#### Requirements for the Minor in International and Global Studies

The minor requires successful completion of the following:

Code	Title	Semester Hours
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#### Course Requirements

INGS 200	Introduction to International and Global Studies	4
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Select two courses from a single thematic sub-category (such as Global Politics) ( <a href="http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/thematic_electives/">http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/thematic_electives/</a> )	8
Select two courses from a single geographic sub-category (such as Europe) ( <a href="http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/geographic_electives/">http://e-catalog.sewanee.edu/archives/2021-2022/arts-sciences/departments-interdisciplinary-programs/international-global-studies/geographic_electives/</a> )	8
<b>Total Semester Hours</b>	<b>20</b>

## Courses

### International and Global Studies Courses

#### INGS 100 Media and Globalization (4)

This course introduces students to some of the most significant sources contributing to shared cultural patterns in our globalizing world. It uses a variety of contemporary media, including documentary and narrative film, digital media, hip hop music, and other cultural expressions to examine and explore local/global dynamics, cross-border flows, and changing identities and values. Students learn to analyze the relationship between media forms and cultural contexts in many different parts of the world. The preparation of multi-media projects enables students to understand the construction of such cultural expressions.

#### INGS 101 Geopolitics of Everyday Life (4)

In this course, students examine ways that their day-to-day lives, including their activities, their relationships, and the spaces around them, are informed by international politics and territorial conflict. A variety of case studies supplement the course readings and help students analyze experiences of war, citizenship, migration, nationalism, security, and globalization in local contexts around the world, including their own.

#### INGS 102 ... and the World was Round: Sixteenth-Century Roots of Globalization (4)

This course examines the first circumnavigation of the globe during the 16th century and considers how the two maritime empires of the time, Spain and Portugal, spawned not only the opening of new routes of commerce and the development of cartography but also the very idea of globalization.

#### INGS 103 The Global Detective (4)

This course examines the globalization of terrorism, environmental problems, and immigration through fiction. Readings include Olivier Truc's *Forty Days without Shadow*, Maj Sjöwall's and Per Wahlöö's *The Terrorists*, and Eva Dolan's *Long Way Home*.

#### INGS 104 Oil: The Fuel of Globalization (4)

Using the tangible implications of globalization around the world as a uniting theme, this class will serve as an introductory course for the INGS major, and, as such, explores oil as a primary player in global politics, global capitalism, and global culture and society. It will also serve as an introductory course to GIS mapping techniques, allowing students to unite scientific and humanistic forms of knowledge production.

#### INGS 105 Globalization and Culture in the Americas (4)

The course introduces students to the concepts of "culture" and "globalization" with an emphasis on exploring how cultural practices are shaped by border-crossing and other forms of cross-cultural exchange. Specifically, the context of the Americas allows the examination of shared characteristics of early globalization through colonization. The majority of the course then explores the cultural hybridity that results from this process and continues to inform cultural practice in the contemporary period. The size of the "Americas" as a geographic region provides insight into the complexity of "globalization" outcomes that depend upon the diverse economic, social, cultural, and historical contexts in which cross-cultural exchange occurs.

#### INGS 106 Globalization and Migration in Asia (4)

This course focuses on migration as a primary means of expansion and intensification of worldwide connections or globalization. Throughout its extended history, Asia has been a vibrant site of international and interregional movement. The proliferation of human, technological, and cultural exports throughout Asia represents the prominence of this trend into the present. Given these ongoing developments, how might we understand globalizing Asia in the early twenty-first century? Drawing on case studies throughout Asia, students will explore this question and learn more about related themes like capitalism, labor migration, citizenship, and nationalism from a global perspective.

#### INGS 107 Sports in Global Perspective (4)

From the Olympic games, to American Crossfitters preparing for the "zombie apocalypse," to female bodybuilders in Iraq, this course examines athletic and symbolic possibilities of the human body in global perspective. The course offers an interdisciplinary approach to analyzing identities, rituals, and power. Case studies from around the world demonstrate how sports intersect with many facets of human experience such as gender, politics, and religion. Theories of power illuminate how the sporting body can be a site of critical resistance to ongoing violence within patriarchy, capitalism, and colonialism.

**INGS 200 Introduction to International and Global Studies (4)**

A course concerned with analyzing how international and global integration shape local development. After reflecting on this integration during the nineteenth and early twentieth centuries and its impact on nation-state formation and economic development, students analyze the construction of the post-World War II international system around the Bretton-Woods institutions. Attention is also given to how international norms pertaining to human rights and democracy apply to diverse countries during the current period of globalization, and to how transnational linkages shape economic and cultural transformations. The course concludes with discussion of living abroad including topics such as language acquisition and personal transformation. Required core course for IGS majors. *Open only to sophomores.*

**INGS 201 Youth Cultures in Urban Africa (4)**

This course focuses on how African urban youth have confronted the challenges of life and the forces of globalization, through examination of local and global socio-political, cultural and linguistic patterns in major African cities. It interrogates the social practices that characterize African urban youth culture, questioning how these practices and youth identities contrast with those socially-ascribed within local cultural frameworks. The course draws reading material from contemporary literature on youth culture, globalization, and social change in Africa. It also uses African films to showcase the opportunities and challenges brought about by the globalization of youth culture in Africa.

**INGS 203 Sociolinguistics of Africa (4)**

This course introduces learners to key concepts and topics in sociolinguistics with a regional focus of Africa. The concept of globalization is at the core of this course, specifically looking at how African languages and cultures have been impacted by socio-political and economic forces of globalization such as colonialism, urbanization, mass and social media, formal education and market-economy. The course also focuses on the role of language in the formation of nation-states in Africa, the structural effects that African languages have on "foreign" languages like English and French, and what speakers of African languages think of their utility in the context of globalization. Reading materials focus on language communities living in Africa, in the diaspora and in the technology-mediated "virtual" world. No prior knowledge of sociolinguistics is required in order to enroll in this course, but some knowledge about African languages and cultures is an added advantage.

**INGS 204 Representing Egypt (4)**

This course studies the role of representation in the negotiation of identity and power by mapping efforts across a variety of media to express and evaluate the dramatic developments in Egypt leading up to, and since, the "revolution" of 2011. The course introduces students to some of the most salient symbols, language, and narratives of the Arab Spring and their relationship to broader global discourses. Through the development of technical skills in photographic, video and audio acquisition, editing, and presentation, students deepen their understanding of how the structuring of content can shift the impact of a given piece.

**INGS 207 Globalization, Popular Culture, and Politics in West Africa (4)**

This course explores the relationship between popular culture and politics in the context of globalization in West African societies. It focuses on how popular sport, music, dance, film and other forms of popular culture and recreation inform and shape political action and participation. Long a meeting point of global and local currents, West Africa allows for examining how the creative mixing of local and foreign ideas and practices facilitates nationalism and democratic citizenship, enables hitherto marginal political players such as youth, and offers the possibility of transformation in the social politics of gender and generational relations.

**INGS 208 West and Central Africa in the Atlantic World (4)**

This course examines the implications of West and Central Africa's relations with and influences on the wider Atlantic world from the late 15th century, focusing on political formation, trade and socioeconomic change, and cultural interactions in Atlantic Africa. The course also considers topics such as diaspora, colonialism, decolonization, transnational social movements, democratization, development, migration, popular culture, tourism, and the global ramifications of West and Central Africa's integration into the Atlantic world.

**INGS 210 Cultures of the Middle East (4)**

This course is an anthropological introduction to the Middle East North Africa (MENA) region, which is often labeled as the "Arab" or "Muslim World." Course content is attentive to diverse experiences of everyday life and to the perspectives of minorities living in the MENA region and in diaspora. Course topics include religion and secularism, collective identities, gender, and political life examined in a variety of contexts, primarily through the experiences of youth as documented in ethnography.

**INGS 301 The Global Financial Crisis: Causes and Effects (4)**

This course introduces students to some prominent ways of theorizing the contemporary global financial architecture. It foregrounds global financial crisis in order to chart the historical role of finance, or investment capital, in shaping the economic forces of globalization. Exploring the theoretical and practical role that financial investment plays in capitalism and economic growth, the course investigates whether this role has changed with the greater economic integration and capital mobility associated with "neoliberal globalization." This course has a strong theoretical and political economy orientation, while remaining in conversation with approaches represented in cultural studies, human geography, gender and postcolonial studies. Students can thus understand "capital investment" not merely as a financial bet on the future, but as an emotional and psychological one as well.

**INGS 302 Global Cities (4)**

This course reviews recent literature regarding the emergence of "global cities" as central nodes in the global network economy. Whether conceptualized as hubs for information technology circuits or as points of financial and cultural exchange and mediation, cities are being increasingly understood and analyzed in their own right, in a framework that foregrounds "the urban" as the primary unit of analysis (as opposed to the "national" or "international."). The city, as a central site of socio-spatial transformation, is thus envisioned to be a central feature of globalization. This course considers the literature on "global cities" as well as writings that use "the urban" as a lens for analyzing global processes.

**INGS 304 Politics and Society in Modern India (4)**

This course introduces and contextualizes some major issues pertinent to understanding how politics and society function in contemporary India. Beginning with the historical encounter between the British and various groups on the Indian subcontinent, the course explores the development of anti-colonial nationalism and subsequent independence. Most attention, however, is focused on the postcolonial period, and particularly on problems of economic development, caste and religious identities, democratic politics in a pluralist society, secularism, rural and urban society, the advent of economic liberalization over the past quarter century, and the impact on India of globalization.

**INGS 305 Narrating Place/Space in Contemporary World Film (4)**

This course examines some of the most acclaimed international feature films of the past decade, with focus on how geographical places and spaces are constructed, narrated, and visualized in cinema. Class films represent many cultures and languages from around the world, thus inviting students to ponder broader issues of multiculturalism, globalization, and otherness. Among topics discussed are the possibilities and limits of cinematic representation of places/spaces, cultures, nations, historical events, memory, gender, ethnicity, race, and private/public realms. Students also learn about basic film theory terms, chief critical approaches to film criticism, and ways of writing about film.

**INGS 306 Spain in the European Union (4)**

A study of contemporary Spain and its participation in the European Community. Topics include sovereignty, national identity, and supranational governance; international organization theory; EU political organization, the role of the Parliament, Council, and commission; parties and elections; political economy, regional economic blocs, and the EU currency union with special attention given to the ongoing debt crisis; and immigration, and immigration policy. Attention is also given to Spain's role as bridge between the European Union and Latin America.

**INGS 307 Polish Film (4)**

An introduction to the history of Polish cinema, in historical and cultural context, from the 1950s to present day. In addition to discussing major schools such as the Cinema of Moral Anxiety, as well as influential directors such as Wajda, Polanski, and Kieslowski, the course focuses on important issues of Polish culture: its location at the crossroads of East and West; its complex narratives of history, memory, and trauma; and its transformations in the aftermath of Communism's fall in 1989. Polish cinema also serves as starting point for a broader discussion of the possibilities and limits of artistic representation of nations, cultures, historical events, and gender/class/ethnic relation. Finally, the course reviews basic film theory terms, main critical approaches to film criticism, and ways of writing about film.

**INGS 308 Body Film: Representing the Body in Contemporary World Cinema (4)**

An exploration of diverse ways of representing and conceptualizing the human body in contemporary world cinema. Starting with the premise that the body is both the material reality experienced each day as well as an enigma impossible to capture through the intellectual discourses of philosophy/science or the creative endeavors of literature/arts, the course invites students to analyze the myriad of body images supplied by twenty-first-century films from around the globe. Main topics of interest are the body and mind/soul dichotomy, gendered bodies, body and the discourse of desire, body as text, body and cognition, body and trauma, politics of the body, metamorphoses of the body, persons and things, and bodies in the cybernetic age. The course's theoretical component includes reading by Bakhtin, Baudrillard, Butler, Bourdieu, Foucault, Goffman, Grosz, and Haraway.

**INGS 309 Society and Culture in Zambia (4)**

The course examines the major cultural traditions and historical trajectory of Zambia, a southern African country. Through lectures by Zambian professors and joint class sessions with Zambian students, the course covers Zambian history, cultural norms and gender relations. It also explores how ethnicity, class, and religion shape society and development. Students interact directly with social and cultural institutions through homestays with Zambian families, community engagement in rural and urban settings, and attendance at religious services. Visits to historical sites, cultural events, museums, and festivals in Zambia's Central, Copperbelt, and Southern regions are included.

**INGS 311 Islam and Ecology (4)**

Based on a study of classical and contemporary Islamic texts, this course considers how narrative and language contribute to shaping distinct ecological world views. The course raises questions of how sacred narratives and concepts shape the way that Muslims experience the natural world and value different elements of their environment. The course also considers the efforts of contemporary Muslim environmental activists to change the relationship of humanity to natural resources and surroundings with reference to the Islamic faith.

**INGS 312 Africa and the West Since 1800 (4)**

This course surveys the historical relationship between Africa and the West from the age of Abolition in the early 19th century through the colonial and post-colonial periods. Several broad questions are addressed including: What were the political, economic, social, cultural, and intellectual implications of this relationship? To what extent and in what ways is this historical relationship implicated in Africa's postcolonial, but some would argue, neocolonial present? Has Africa played any role in the evolution of the cultural and geopolitical phenomenon called the West? This course emphasizes the agency of Africans in their interactions with the West even as it delves into how Africans have been shaped by this relationship.

**INGS 313 "Foreigners" of the Middle East (4)**

With a focus on the Arab Middle East, Turkey, and Iran during the late Ottoman and colonial eras, this course asks questions about belonging. In particular, it looks at the relationships between national, ethnic, religious, racial, gender and/or socio-economic affiliations in creating and concretizing "foreignness" and minorities. This course considers what categorized a community or persons as "foreign", when and how these categories changed, and how "foreign" communities and individuals influenced the changing political, economic, and cultural landscape of the Middle East.

**INGS 314 The History of Current Events in the Middle East (4)**

This course uses current events in the Middle East as a framework through which to think about global history and its impact on the present day. This course focuses on the news through both an international and an American lens alongside historical questions and scholarship that illuminate present-day events. Course goals include a mastery of key global issues in the Middle East as well as the tools to interact with newsmakers and policy makers through interrogation and discussion of the interconnected world around us.

**INGS 316 Global Migration and Border Crises (4)**

An examination of the ways in which global migrations are represented as crises and of the spatial significance of borders. Focusing on three representative spaces—the United States-Mexico border, the Mediterranean-European Union border, and the Balkans-European Union border—the course considers theories of and journalistic discourse on migration as well as aesthetic representations of migration in literature, art, and film.

**INGS 317 The Body and the Body Politic in the Middle East (4)**

This course explores various meanings and roles of the human body in the Middle East North Africa region, as well as the connections between individual experiences of the body and the collective political "body" of the nation, society, and state. Course themes include health and medicine, sports, environment, war, gender and sexuality, religion, and politics. Drawing upon contemporary ethnographies from the region, students will examine the body's embeddedness in structures of power, such as kinship networks, political and religious movements, and government and non-government organizations. Students will apply anthropological thinking to understand how embodied experiences in these structures shapes people's sense of who they are and how they are in the world.

**INGS 318 Middle Eastern Diasporas (4)**

This course uses the diasporic communities of the Middle East as a starting point to study how people, knowledge, and memory shift when crossing geographic borders. Students will learn key historical events and present day trends in study of the Middle East as well as how to put these into a global story of migration, power, and social, political, and economic change and possibilities.

**INGS 323 Race and Asia (4)**

Through and beyond "local" understandings of social difference (i.e., primarily ethnicity or nationality), this course examines race and racism across borders. The class asks the central question: how are racial identities produced, perceived, and experienced against the backdrop of colonialism, nationalism, and globalization in modern Asia? In addition, the course analyzes how race interacts with related social identities like gender, sexuality, class, and religion.

**INGS 324 Africa and International Summitry (4)**

This course explores the significance of international summitry for Africa, from the Berlin Conference of 1884/85 to more recent regular summits involving African countries and global and regional powers such as the United States, China, Russia, and India among others. The course brings into conversation different traditions and moments in this long history of summitry. The course examines the origins, activities, key actors, and afterlives of these summits. The summits will also be focal points for examining how their attendant international movements and themes have shaped the evolution of international society and global politics.

**INGS 400 Senior Seminar (4)**

An interdisciplinary seminar required of all seniors in international and global studies. Shared readings on key topics and concepts in globalization are discussed in relation to students' geographic concentration and abroad experiences. Additionally, each student produces and presents a major research paper related to the student's course work as well as abroad experience and language study. This seminar is normally offered in the fall, in part to reintegrate majors who were abroad in the spring or summer as well as to draw best on the abroad experience while still fresh. This course also serves as the writing intensive credit within the major. *Open only to seniors pursuing majors in international and global studies.*

**INGS 405 Honors Thesis (4)**

An independently-configured course that students undertake for the purpose of writing an Honors Thesis with direction from an honors advisor and further advice from a second reader. Requires also a public presentation of the thesis. *Prerequisite: Instructor prerequisite override required.*

**INGS 444 Independent Study (2 or 4)**

An independent study offered in the international and global studies program may not be counted toward the major. This course may be repeated for credit when the topic differs. *Open only to students pursuing majors in international and global studies. Prerequisite: Approval of INGS chair and instructor prerequisite override required.*